

MSVU Library online resources

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Much of the library's research resources are restricted to use by MSVU community members. The login can either be your novell login or you may use your Novanet login (ie. the barcode on your MSVU ID card along with the password being either the last 4 digits of your phone number or the last 4 digits of your student number).

Finding articles using keywords in databases and indexes

Most times when you are doing research (or other assignments) you may not know the exact journal names. In these cases you can use article databases and indexes to search on your area of interest. The databases will then let you know which journals contain articles that are relevant to your search. These journals may be available either in electronic or print formats.

1. Go to the library's web site www.msvu.ca/library

The screenshot shows the MSVU Library website. At the top, there is a navigation bar with links for Home, Student Webmail, Moodle, WebAdvisor, Contact Us, and Print Page. Below this is a secondary navigation bar with links for Be A Mount Student, Programs & Departments, Student Services, Campus Life, Library, Alumnae, Research, and About Us. The main content area features a large banner with the word "Library" and a callout box that reads: "Go to the library's web site www.msvu.ca/library Click on **Subject & Research Guides**". To the right of the banner, there is a "Favourites" section with a list of links: "Subject & Research Guides", "Citations & RefWorks", "Hours", "Location", and "Your Feedback". The "Subject & Research Guides" link is circled in red. Below the banner, there are four columns of content: "Research", "Services", "About the Library", and "University Archives". At the bottom right, there are social media links for Twitter and Facebook.

2. Click on your area of study.

Resources arranged by subject

Click on a subject to view relevant databases and research resources:

- Applied Human Nutrition
- Biology
- Business Administration
- Canadian Studies
- Chemistry & Physics
- Child and Youth Study
- Communications
- Cultural Studies
- Economics
- Education
- English
- Information Technology
- Mathematics
- Modern Languages
- Peace and Conflict Studies
- Philosophy
- Political Studies
- Psychology
- Public Policy
- Public Relations
- Religious Studies
- Social Economy

Depending on your topic you may wish to check resources under more than one subject

You will be taken to your subject specific guide . . .

3. Click on the database you wish to search

Each subject page has the database relevant to that area listed.

Click on the database you wish to search
Academic Search Premier will be used in this example.

The most relevant databases are at the top of the page.
Depending on your specific topic some will be more useful than others

Articles & Journals Books & More Data & Statistics Citations & RefWorks Research Tips Research Tips

Print Mobile Page Search

Frequently used article databases

- Communication and Mass Media Complete ★★★★★
400 journals indexed/abstracted, (200 full-text)
- **Academic Search Premier ★★★★★**
8000 journals indexed/abstracted (4600 full-text) in various disciplines
- Research Library (Proquest) ★★★★★
2600 journals indexed/abstracted (1700 full-text) in various disciplines
- SocINDEX ★★★★★
500 "priority" coverage journals as well as 1,390 "selective" coverage journals; links to full-text in Academic Search Premier.
- PsycINFO ★★★★★
2000 international psychology journals, books, chapters, dissertations indexed/abstracted, links to full-text in ASP & PsychArticles.
- Canadian Periodical Index Online (CPI-Q) ★★★★★
415 Canadian periodicals indexed (165 full-text).

The user login is your MSVU ID card barcode (14 digits).
The password is usually the last 4 digits of your phone number.
If you have not received an ID card you may request one via the web site
Library home »Distance Services Request » ID card

MOUNT SAINT VINCENT UNIVERSITY

Reminder:
If this is your first time logging in and you are using your Network username and password, [reset your temporary password.](#)
Your temporary password allows you

Off-Campus Login

Enter your Network (Novell) username and password OR your MSVU ID card barcode and pin (usually the last 4 digits of your phone number) to access this service from an off-campus computer. Please note that if you are logging in from a network that uses a **firewall** you may not be able to access our databases.

Please enter your Novell username or MSVU ID card barcode:

Please enter your Novell password or MSVU ID card pin:

[Need help?](#)

Is this your first time logging in? - If you are using your temporary Network password, please [reset it](#) before

Please let us know if you are experiencing problems with logging into library resources.

<http://www.msvu.ca/en/home/library/distance>

For assistance using the online resources please email: distancelibrary@msvu.ca

4. Type your keywords and click Search

Use the **Subject Terms** feature if you need help with your keywords (see **search tips** on the next page)

Select a field (optional) will search in authors, subjects, keywords, title info (including journal title) and abstracts and is good for a wide search. We recommend this for your first search.

Choosing **SU Descriptors** from the drop down menu will search only for subject areas and is good for a more specific search. We recommend this when you wish to refine your results.

Divide your research question into main concepts. Enter each concept on its own line

An example of results for articles

Clicking on the title link will provide you with more information about the item, including an abstract.

Note the author, article name, journal name, date, volume, issue, and page numbers. You will need these to cite the reference.

Click on **Full Text** to view the article

The **Check for full text** link will show you if the journal is provided on-line by MSVU.

You can limit your search by year published and/or to peer reviewed articles.

Search Tips:

- **Generate and use different Keywords:**

For example, think of the concept of Economic conditions in very broad terms. Brainstorm with colleagues about all the terms that are included in the concept

Examples: socio-economic, poverty, income etc.

Conduct searches using all the relevant terms to your area of interest.

Use 'OR' to broaden your search e.g. *poverty or poor*

Use 'AND' to narrow your search e.g. *poverty and older people*

- **Check the Subjects on relevant articles you find**

Subjects: LEARNING communities; EDUCATIONAL technology; STUDENT participation; ELECTRONIC discussion groups; LEARNING strategies; TEACHER-student relationships; EDUCATIONAL innovations; WEB-based instruction; MOTIVATION (Psychology); Internet Publishing and Broadcasting and Web Search Portals

Another excellent source of terms is the list of subjects that appears below the citation on the results page or above the abstract on the item description page. This list indicates the terms assigned to that article. Using these terms in your search can allow you to find similar articles.

- **Use the Thesaurus or Subject Terms option**

If your keyword did not produce any results click on **Subject Terms** or **Thesaurus**

Type the key word in the **Browse for** box. This will let you know what other related terms this database might use.

Subject Terms

Browsing: Academic Search Premier -- Subject Terms

distance education

Term Begins With Term Contains Relevancy Ranked

[Back to List](#)

[Previous](#) [Next](#)

Select term, then add to search using:

DISTANCE education
Scope Note: Here are entered general works on the various forms of supervised study, usually in the field of adult education, supported by an organization at a distance from the student communicating via written, audiovisual, or electronic media.

Broader Terms: EDUCATION

Narrower Terms: COPYRIGHT & distance education
 TELEVISION in education
 UNIVERSITY extension

Related Terms: BLENDED learning
 COMPUTER-assisted instruction
 CONTINUING education

- **Use database shortcuts when typing in your keywords.**

These examples are for the Ebsco databases. Each database has a 'help' feature that describes its shortcuts.

Truncation:

In many databases the use of the symbol: * can be used to cover different word endings

For example, *manage** also retrieves *managed, manages, manager, managerial, management* etc.

Refining your Search within the database

The following items may prove useful in refining your search

The screenshot shows the 'Search Options' panel of the Academic Search Premier database. It includes sections for 'Search modes', 'Apply related words', 'References Available', 'Published Date from', 'Publication Type', 'Number Of Pages', and 'Cover Story'. Two callout boxes provide instructions: one points to the 'Scholarly (Peer Reviewed) Journals' checkbox with the text 'You may limit to only peer reviewed documents', and another points to the 'Published Date from' fields with the text 'Allows you to limit your results to recently published items. E.g. items published 2005 to 2010'.

You may limit to only peer reviewed documents

Allows you to limit your results to recently published items. E.g. items published 2005 to 2010

Ordering articles when they are not available online

On the article for which you want the full text, click on 'Check for full text' or on some databases 'Check@MSVU'

It will look something like this

12. Differences between high and low academic achieving *university* students in *learning* and study *strategies*: a further investigation. 📄

By: Yip, Michael C. W.. Educational Research & Evaluation, Dec2009, Vol. 15 Issue 6, p561-570, 10p; DOI: 10.1080/13803610903354718; (AN 49234807)

Subjects: ACADEMIC achievement; COLLEGE students; LEARNING; RESEARCH; DISTANCE education students; SUCCESS; HONG Kong (China); CHINA; HONG Kong University (Hong Kong, China)

Database: Academic Search Premier

📁 Add to folder | Relevancy: ██████████ | Cited References: (37)

Check for full text . . .

or like this . . .

Document View - Mozilla Firefox

http://proquest.umi.com/pqdlink?index=4&did=1260668531&schMode=3&sid=1&Fmt=

Mount Saint Vincent University Library | Help

ProQuest

Basic | Advanced | Topics | Publications | My Research

Databases selected: Multiple databases...

Document View << Back to Results < Previous Document 5 of 5

Print | Email | Copy link | Cite this | Mark Document | Translate abstract | Select language

The Prevalence and Incidence of Intimate Partner and Interpersonal Mistreatment in Older Women in Primary Care Offices

Therese Zink, Bonnie S Fisher, Journal of Elder Abuse & Neglect, New York, 2006, Vol. 18, Iss. pg. 83

Abstract (Summary)

Self-report information about mistreatment experiences and perpetrators were collected from a large sample of women over 55 years of age who sought care from Midwestern primary care offices. A significantly larger proportion of women had experienced sexual mistreatment since turning 55 that was

Check for full text: MT ST VINCENT UNIVERSITY
Check for full text . . .

Find more documents like this:

Subjects:

- Gerontology
- Primary care

or like this . . .

Google Scholar BETA

child care workers burnout since 2004 Search

Advanced Scholar Search
Scholar Preferences
Scholar Help

Scholar All articles - Recent articles Results 1 - 10 of about 12,700 for cl

Job stress and burnout in residential child care workers in Spain.

JF Del Valle, M Lopez, A Bravo, Psicothema, 2007 - ncbi.nlm.nih.gov
Psicothema. 2007 Nov;19(4):610-5. Job stress and burnout in residential child care workers in Spain. del Valle JF, Lopez M, Bravo ...
Cited by 1 - Web Search - Find It @ MSVU - Direct - All 3 versions

Predictors of Burnout in Children's Residential Treatment Center Staff

BL Lakin, SC Leon, SA Miller - Residential Treatment For Children & Youth, 2008 - informaworld.com
... based on a normative sample of over 11,000 workers (Maslach, Jackson ... 60 27 (?) >61 3 (1) Shift Day 87 (25 ... towards recipients of one's service, care, treat-ment ...
Web Search - Find It @ MSVU

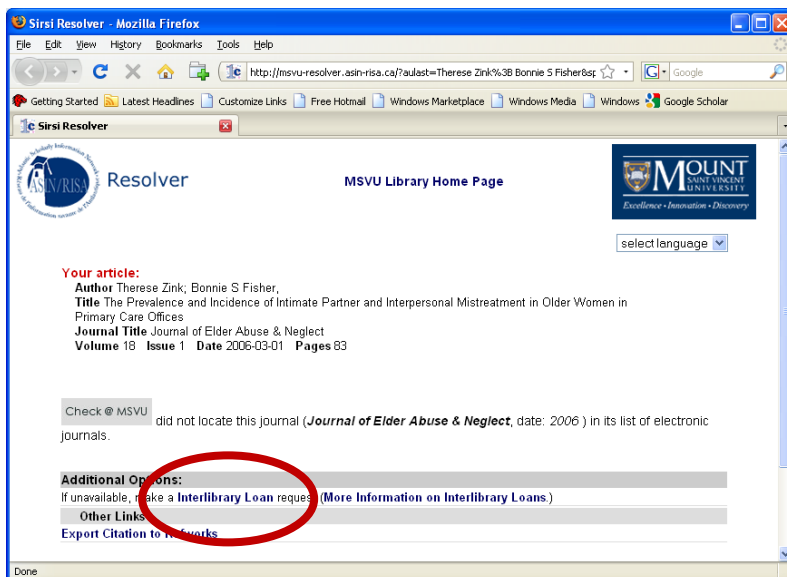
This link lets you know whether we have the item or not. If we don't have the item it gives you the option to request the item via interlibrary loan.

MSVU Library

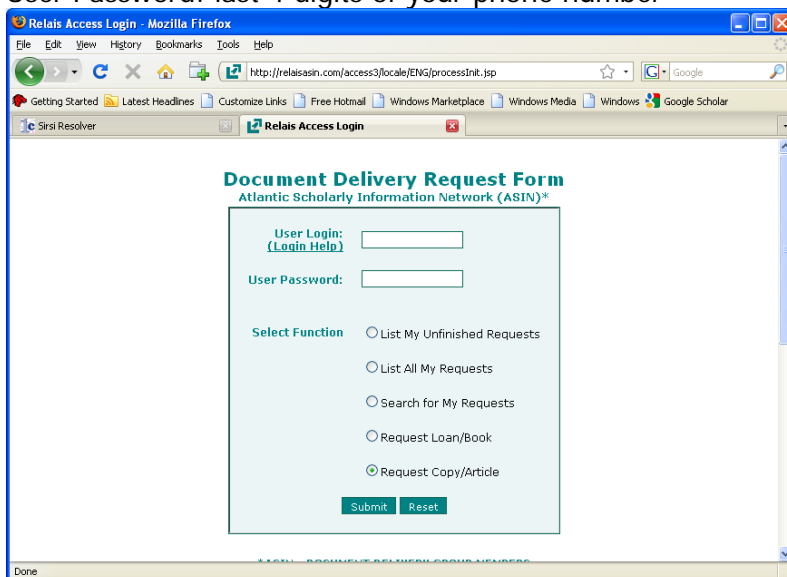
<http://www.msvu.ca/en/home/library/distance>

For assistance using the online resources please email: distancelibrary@msvu.ca

Click on the Interlibrary loan link



You will be taken to the Document Delivery Request Form. Sign in with:
 User Login: your MSVU id card barcode
 User Password: last 4 digits of your phone number



MSVU Library

<http://www.msvu.ca/en/home/library/distance>

For assistance using the online resources please email: distancelibrary@msvu.ca

The information about the article should already be filled out for you. scroll to the bottom of the form, check that we've got your correct email address (because that is where the link to the PDF will be e-mailed) and then select the box to confirm that you are using this for private study (required for copyright regulations). You'll need to repeat this process for each individual article you need.

Journal/Book Title:	Journal of Elder Abuse & Neglect		
Author/Editor of Book:			
Article/Chapter Title:	The Prevalence and Incidence of Intimate Partner and Interpersonal Mistreatment in Older Women in Primary Care Offices		
Article/Chapter Author:	Therese Zink; Bonnie S Fisher,		
Volume/Issue:	vol:10; no:1;season:winter; quarter:01	Page numbers of Article/Chapter:	03 -
Date of Publication:	2006-02-01	Book Edition:	
Series Title:			
Publisher:			
Place of Publication:			
ISSN:	ISSN: 0894-6566		
ISSN-2:	ISSN-2:		
Additional Numbers/Letters:			
Call Number:			
Source of Information:			
Notes:	<input type="text"/>		
External Number:	<input type="text"/>		
Delivery Method:	<input type="text" value="E-mail Link"/>	Delivery Address:	<input type="text" value="denise.rodriguez@ms"/>
Messaging Method:	<input type="text" value="E-mail"/>	Messaging Address:	<input type="text" value="denise.rodriguez@ms"/>
Maximum Cost (View Charging Policies)	<input type="text"/>	Not Useful After (yyyy mm dd)	<input type="text" value="2006"/> <input type="text" value="06"/> <input type="text" value="06"/>
Account:	None		
Street:	<input type="text" value="160 Bedford Highway"/>		
City:	<input type="text" value="Halifax"/>	State/Province:	<input type="text" value="NS"/>
Country:	<input type="text"/>	Zip/Postal Code:	<input type="text"/>
Contact Phone:	<input type="text" value="802-820-2466"/>		

I hereby certify that this item is being sought for the purpose of private study or research and that I will not create a copy for any third party.

To submit the request you must click on the certification box

Exporting a citation from an Ebsco database to RefWorks

1. Do a search in a database . . .

8. Connecting online learners with diverse local practices: the design of effective common reference points for conversation.

By: Friend Wise, Alyssa; Padmanabhan, Poomima; Duffy, Thomas M.. *Distance Education*, Nov2009, Vol. 30 Issue 3, p317-338, 22p, 1 Diagram, 4 Charts, 1 Graph; DOI: 10.1080/01587910903236320; (AN 44500356)

Subjects: EDUCATIONAL technology; WEB-based instruction; LEARNING strategies; STUDENT TACIT knowledge; LINEAR models (Communication); TEACHING; EDUCATIONAL innovations

Database: Academic Search Premier

Add to folder | Relevancy: | Cited References: (37)

PDF Full Text (182KB)

2. Choose a citation to export

Result List | Refine Search | 3 of 86

Connecting online learners with diverse local practices: the design of effective common reference points for conversation.

Authors: Friend Wise, Alyssa¹
Padmanabhan, Poomima¹
Duffy, Thomas M.²

Source: *Distance Education*; Nov2009, Vol. 30 Issue 3, p317-338, 22p, 1 Diagram, 4 Charts, 1 Graph

Document Type: Article

Tools

- Add to folder
- Save
- Cite
- Export
- Create Note
- Permalink

3. Choose RefWorks and click Save

Export Manager Back

This resource paid for by your Mount Saint Vincent University Library

Save E-mail

Number of items to be saved: 1

Save

Save citations to a file formatted for:

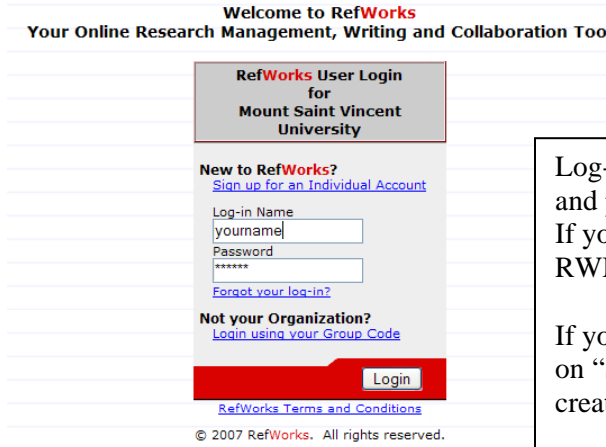
- Direct Export to EndNote, ProCite, or Reference Manager
- Generic bibliographic management software
- Citations in BibTeX format
- Citations in MARC21 format
- Direct Export to RefWorks

Choose Export to RefWorks

4. Login to RefWorks

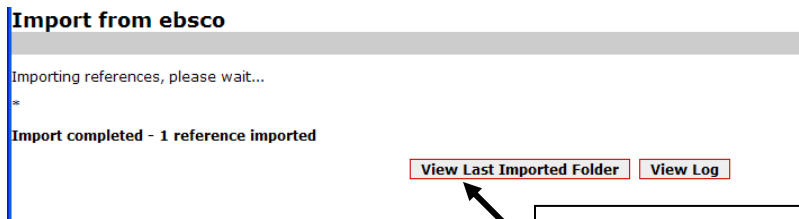
(if you are already logged in you will not have to repeat this step)

Please note: if your computer has pop-up blockers you will have to disable the pop-up blocker on this page.



Log-in to Refworks with your Log-in name and password.
 If you are asked for an Institution Code, it is: RWMSVU
 If you do not have a RefWorks account, click on "Sign up for an Individual Account" to create an account. Only do this once.

5. You will receive confirmation that your citation has been imported.

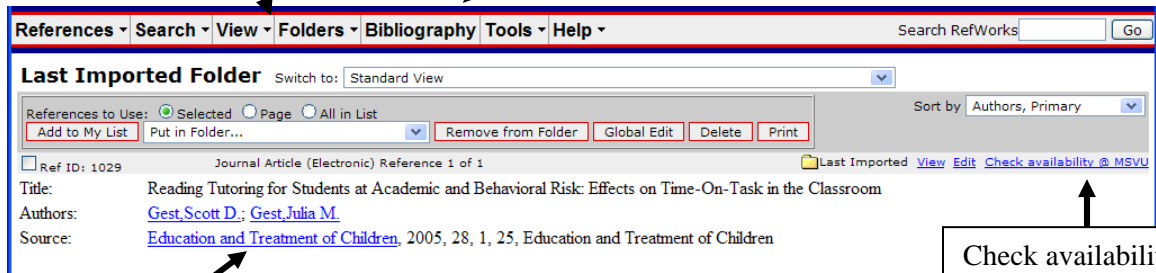


Click on 'View Last Imported Folder'

6. View your citation in RefWorks

Folders allow you to create folders to organize your citations.

Bibliography allows you to create bibliographies using your chosen citation style. E.g. APA



Check citation for accuracy. Not all databases export the correct information. Especially check for page numbering.

Check availability @ MSVU allows you to access the full text (if available)

Placing citations in Folders

Folders are key to managing your citations and creating bibliographies.

To create a folder Click on Folders. Choose Create a Folder.

When you import citations into Refworks immediately select and put your citations in a folder.

RefWorks RefWorks is now on Facebook & Twitter! Welcome, Denyse. [RefMobile](#) [Log out](#)
Mount Saint Vincent University

References Search View Folders Bibliography Tools Help Search RefWorks Attachments Go

Last Imported Folder Switch to: Standard View

References to Use: Selected Page All in List Sort by Created

Add to My List children Remove from Folder Global Edit Delete

Print

Ref ID: 1415 Journal Article (Electronic) Reference 1 of 1 Last Imported View Edit Check for Full Text

Title: ENTRY INTO SCHOOL: The Beginning School Transition and Educational Stratification in the United States

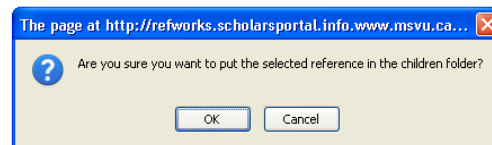
Authors: [Entwisle, Doris R.](#), [Alexander, Karl L.](#)

Source: [Annual Review of Sociology](#), 1993, 19, 1, 401-423

Select item(s)
If you have many items you can choose 'all in list'

Select your folder from the 'put in folder' drop down list

You will need to confirm that you want to add citations to the folder. Click OK



Creating a Bibliography:

Click on Bibliography (on the menu bar)

RefWorks Welcome, Denyse. [RefMobile](#) [Log out](#)
Mount Saint Vincent University

References Search View Folders Bibliography Tools Help Search RefWorks Attachments Go

children Folder Switch to: Standard View

References to Use: Selected Page All in List Sort by Created

Add to My List Put in Folder... Remove from Folder Global Edit Delete

Print

Ref ID: 1415 Journal Article (Electronic) Reference 1 of 1 Last Imported; children View Edit Check for Full Text

Title: ENTRY INTO SCHOOL: The Beginning School Transition and Educational Stratification in the United States

Authors: [Entwisle, Doris R.](#), [Alexander, Karl L.](#)

Source: [Annual Review of Sociology](#), 1993, 19, 1, 401-423

Change the output style to the citation style you are using for your bibliography

Choose what kind of file you wish to create for your Bibliography e.g. Word or RTF

Select the folder that contains your citations

Click Create Bibliography

Document Formats Supported

- Word for Windows 2000 or later
- Word for Mac 98 or later
- OpenOffice.org Writer (.odt)
- HTML
- Rich Text Format (RTF)
- Text

Often a pop up blocker will stop your bibliography from showing immediately. Click on 'Download it' to view your bibliography

Firefox prevented this site from opening a pop-up window.

RefWorks RefMobile Now Available! For set-up info, CLICK HERE!

Welcome, Denyse. [RefMobile](#) [Log out](#)
Mount Saint Vincent University

References Search View Folders Bibliography Tools Help Search RefWorks Attachments Go

Bibliography [Back to Reference List](#)

Please wait while we process the document...

Bibliography created with 1 references.

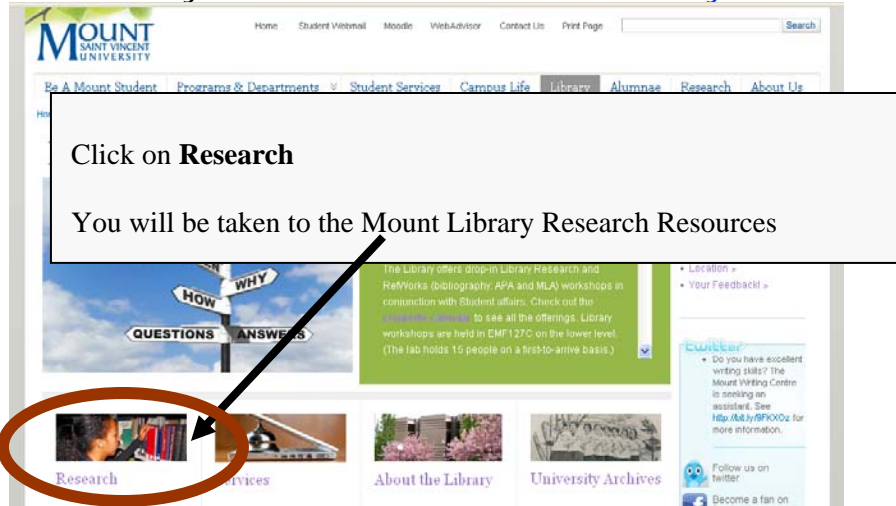
Your reference list should download automatically. If it doesn't, [Download it](#)

Download not working? [E-Mail it](#) to

Finding E-Journals

Sometimes you are given the name of a journal in which to find an article. In this case you do not have to use the article databases. You can go directly to the MSVU list of e-journals to check and see if we have the journal you need.

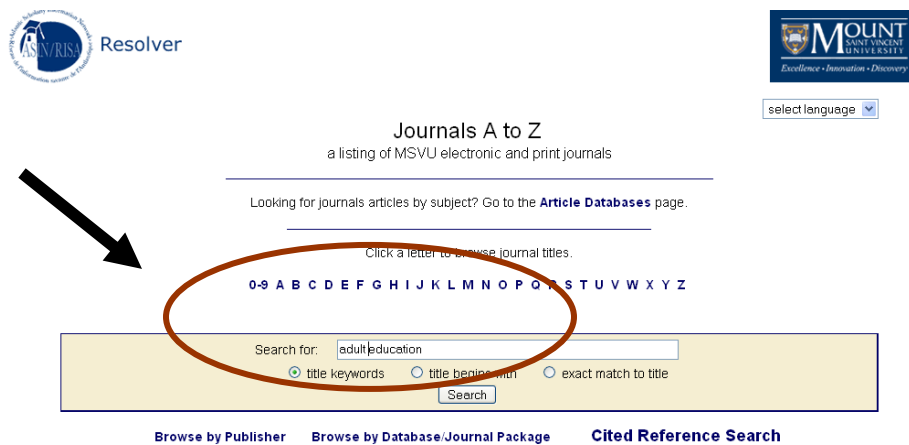
1. Go to the library's web site www.msvu.ca/library



2. Select Journal List A-Z



3. Type in the journal name (in full or partially) you wish to find in the search box and click Search.



4. Review your Journal Results

List of journals with your search words
 Different journals with the word 'adult education' are shown here.
Make sure you choose the correct journal

Your search: adult education

Adult basic education	ISSN: 1052-231X
available in MSVU Library Print Holdings	Novanet Catalogue Coverage:v.1 (1991)-
available from EBSCO Host in EBSCO Academic Search Premier	Find Title Full Text: July 01 1996 - present
available from ProQuest in ProQuest Academic Research Library	Find Title Full Text: April 01 1997 - present
Adult education	ISSN: 0001-8481
available in MSVU Library Print Holdings	Novanet Catalogue Coverage:v.8 (1962)-v.33;no.2 (1983;Winter)
available in SAGE Fulltext Education	Find Title Full Text: 1982 - 1983 (- v33)

To see the journal click on **arrow /Find Title** link (blue) next to the location.
 The available dates are shown to the left of the link. Check that the date you are seeking is available.

The Novanet Catalogue link indicates our print coverage for the title. Clicking on this link will show you all the coverage both at MSVU and other Nova Scotia academic libraries. Ask about our document delivery service if you are at a distance.

4. Browse your Journal

When you click on the Find Title link you will be taken to the database where the journal is stored. The screens will be different for each of the databases but the basic concepts of browsing and searching will be the same. Be sure to read the screens and contact distancelibrary@msvu if you have any questions.

You may click on Search within this publication to search for topics that are of interest to you with in this Journal only (note: you will find articles only from this journal and not any other journal).

Database: Academic Search Premier Publications

Publications

Previous Record | Next Record

Publication Details For "Adult Basic Education"

Title: Adult Basic Education
 ISSN: 1052-231X

Publisher Information: Commission of the University of Nova Scotia
 PO Box 5920
 Orlando Florida
 United States

Bibliographic Records: 07/01/1996 to present
 Full Text: [07/01/1996 to present](#)

Link to this Publication: <http://www.msvu.ca:2048/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=aph&jid=ABE&loginpage=Login.asp&site=ehost-live>

Publication Type: Academic Journal

Subjects: Education

All Issues

- [+ 2006](#)
- [+ 2005](#)
- [+ 2004](#)
- [+ 2003](#)
- [+ 2002](#)
- [+ 2001](#)
- [+ 2000](#)
- [+ 1999](#)
- [+ 1998](#)
- [+ 1997](#)
- [+ 1996](#)

Search within this publication | Journal Alert

Folder is empty.

Find scholarly material using Google Scholar.

Google Scholar – <http://scholar.google.com>

Lots of proprietary publisher materials will appear in the results list. To see which of these are available from the MSVU Library you must activate the *Find it @ MSVU* link.

The screenshot shows the Google Scholar search results for the query "inclusive education action research". The search bar contains the query and a "Search" button. To the right of the search bar, the links "Advanced Scholar Search" and "Scholar Preferences" are circled in red. Below the search bar, there are filters for "Articles and patents", "anytime", and "include citations". The results list shows a link to "Understanding and developing inclusive practices in schools: a collaborative action research network" from "educationalinclusion.org [PDF]". Below this, there is a snippet of text from a journal article. A callout box with an arrow pointing to the "Scholar Preferences" link contains the text "Click on Scholar Preferences".

The Scholar Preferences page appears:

The screenshot shows the Google Scholar Preferences page. It has several sections: "Library Links" with a text input field containing "MSVU" and a "Find Library" button; "Number of Results" with a dropdown menu set to "10"; "Results Window" with a checkbox for "Open search results in a new browser window"; and "Bibliography Manager" with radio buttons for "Don't show any citation import links" and "Show links to import citations into" followed by a dropdown menu set to "RefWorks". At the bottom right, there is a "Save Preferences" button circled in red. A large callout box on the right contains a numbered list of instructions: "1. Scroll down the page to 'Library Links'", "2. Type in MSVU and click Find Library", "3. Select the results", "4. Select 'Show links to import citation into ...'", and "5. Choose RefWorks". An arrow points from this box to the "RefWorks" dropdown menu. Another callout box at the bottom right contains the instruction "6. Click on Save Preferences" with an arrow pointing to the "Save Preferences" button.

The Find it @ MSVU connects to the MSVU Library to see if we have this article. We do not always have the item, but if we do the following are examples of the steps you can take to get the article. . .

Google scholar inclusive education action research Search Advanced Scholar Search Scholar Preferences

Scholar Articles and patents anytime include citations Results 1 - 20 of about 265,000. (0.17 sec)

Understanding and developing **inclusive** practices in schools: a collaborative **action res** network PDF

M Ainscow, T Booth, A Dyson - ... Journal of **Inclusive Education**, 2004 - informaworld.com

Mel Ainscow and Alan Dyson are both Professors of **Education** at the University of Manchester; Tony Booth is Professor of **Inclusive** and International **Education** at Canterbury Christ Church University College. Correspondence should be addressed to mel@man.ac.uk

Cited by 85 - Related article - **Find It @ MSVU** - All 10 versions - Import into RefWorks

Click on Find it @ MSVU

Resolver MSVU Library Home Page

select language

Your article:
Author Ainscow, M
Title Understanding and developing inclusive practices in schools: a collaborative action research network
Journal Title International Journal of Inclusive Education
Volume 8 **Issue** 2 **Date** 2004 **Pages** 125

International journal of inclusive education	Novanet Catalogue	ISSN: 1360-3116
available in MSVU Library Print Holdings	Go to Journal ...Article	Coverage: V.1 (1997)-
available from EBSCO Host in EBSCO Academic Search Premier	Go to Journal ...Article	Full Text: January 01 1999 - 18 months ago
available from EBSCO Host in Education Research Complete	Go to Journal ...Article	Full Text: January 01 1999 - 18 months ago

Click on ...Article

1 of 1 Return to Result List | Refine Search

Citation (MARC) PDF Full Text (68KB)

Cited References (33) Times Cited in this Database (19)

Title: Understanding and developing inclusive practices in schools: a collaborative action research network.

Authors: [Ainscow, Mel1](#) Mel.Ainscow@man.ac.uk
[Booth, Tony2](#)
[Dyson, Alan1](#)

Source: [International Journal of Inclusive Education](#); Apr-Jun2004, Vol. 8 Issue 2, p125-139, 15p

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INT. J. INCLUSIVE EDUCATION, APRIL-JUNE 2004, VOL. 8, NO. 2, 125-139 Taylor & Francis Taylor & Francis Group

Understanding and developing inclusive practices in schools: a collaborative action research network

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(Originally received 29 July 2002; accepted in final form 25 July 2003)

This paper provides an account of the methodological lessons and emerging findings of a collaborative action research network in England. The Network involves teams of researchers from three universities in working alongside school and local education authority practitioners as they explore ways of developing more inclusive practices. The analysis of these experiences throws light on the nature of the tensions between national policies for raising standards, as determined by the aggregation of test and examination scores, and policies for reducing marginalization and exclusion within the English education service. The paper also explains what has been learnt about the potential benefits of partnerships between practitioners and academics.

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